



## Lamar University – M.Ed. in Educational Technology Leadership

### Field-based Activities Monthly Report: Log

**Instructions:** Enter the total number of internship hours that you had worked at the start of the month in the upper right cell. Remember that you must log a **minimum of 100 hours** of field-based experience. For each month, enter a brief description of your internship activities for that week in the top row. Enter the ISTE Technology Facilitation standard(s) and Indicator in the second row. Use the third row for each week to report meetings and communications that you had with your site mentor. (Meetings with parents, administrators and/or coworkers that are related to your project work should be noted in the activities row for the day.) Enter the hours you worked for each week at the end of the row. Total the month's hours, then enter the total number of internship hours that you have worked as of the end of the month. There needs to be a minimum of 33 Campus- or District Supervised Activities that encompasses the 33 ISTE Technology Performance Indicators and eight Technology Facilitation Standards.

<b>Date: 11/27/10</b>		<b>Total Internship hours at the start of the month:</b>	<b>17</b>
<b>Week</b>	<b>Functions</b>	<b>Description</b>	<b>Hrs</b>
<b>1</b>	<b>Week's Activities</b>	<b>Provide job-embedded training and provide on-going, in-class support to teachers with SmartBoards. (5hrs)</b> <b>Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (3hrs)</b>	<b>8</b>
	<b>Standard/Indicator</b>	<b>TF I.A, TF III.B</b>	
	<b>Communication with Site Mentor</b>	<b>Email, Face-to-Face, text messages, &amp; phone</b>	
<b>2</b>	<b>Week's Activities</b>	<b>Model the use of wordle &amp; quizlet.com and show how to integrate those resources into Core Curriculum. (1hr)</b> <b>Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (3hrs)</b> <b>Attend professional development on using Web 2.0 &amp; 21<sup>st</sup> Century technology tools; serve as the Technology Integration Mentor for campus &amp; teacher support. Present at the District's 21<sup>st</sup> Century Conference using Flip Cameras, video editing software, and Core Curriculum integration. (8hrs @ DISD 21<sup>st</sup> Century Technology Conference)</b>	<b>12</b>
	<b>Standard/Indicator</b>	<b>TF II.D, TF III.B, TF I.B , TF III.D, &amp; TF VII.C</b>	
	<b>Communication with Site Mentor</b>	<b>Email &amp; Face-to-Face</b>	

3	Week's Activities	<p><b>Create Professional Development lessons over ICORE, Exceeds, &amp; Mydata Portal. (2hrs on Exceeds &amp; ICORE)</b></p> <p><b>Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (3hrs)</b></p> <p><b>Use ICore with students and teachers to integrate current technologies into Core curriculum. Assist teachers with implementing and managing ICore. Serve as Technology Integration mentor (TIM) with content integration and teacher support. (3hrs with Ms. Emig's classes on Learning Styles and Forms of Energy)</b></p>	8
	Standard/Indicator	TF II.C, TF III.B, TF II.E	
	Communication with Site Mentor	Email, Face-to-Face, text messages, & phone	
4	Week's Activities	<p><b>Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (3hrs)</b></p> <p><b>Use ICore with students and teachers to integrate current technologies into Core curriculum. Assist teachers with implementing and managing ICore. Serve as Technology Integration mentor (TIM) with content integration and teacher support.</b></p> <p><b>Provide job-embedded training and provide on-going, in-class support to teachers. (6hrs on ICore and Job-embedded training)</b></p>	9
	Standard/Indicator	TF III.B, TF II.E, TF I.A	
	Communication with Site Mentor	Email & Face-to-Face	
5	Week's Activities	<p><b>Support, develop, facilitate, and use Web 2.0 technologies in order to provide mentoring and integration of technology on our campus. Research, identify, model, and apply concepts and methods to integrate technology into Core Curriculum. Discuss, evaluate, and integrate 21<sup>st</sup> Century teaching methods and technologies. Assist students and teachers with technologies. Participate in and facilitate continued professional development. Collaborate with students, staff, district, and community on technology integration and related</b></p>	6

		<b>issues to technology. (3hrs with Inclusion teachers) Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (3hrs)</b>	
	<b>Standard/Indicator</b>	<b>TF II.F, TF III.B</b>	
	<b>Communication with Site Mentor</b>	<b>Email, text messages, &amp; phone</b>	
<b>Hours worked this month:</b>			<b>43</b>
<b>Total Internship hours to date including this month:</b>			<b>60</b>